

**BC
Association
Of
School Psychologists**



**19th Annual
Conference**

PSYCH MATTERS

**November 8 – 10
2006**

**Pacific Palisades
1277 Robson Street
Vancouver, B.C.**

(604) 688 0461

REGISTRATION

Conference Registration Fee Schedule

Please make cheques payable to
BRITISH COLUMBIA ASSOCIATION OF SCHOOL PSYCHOLOGISTS

	1 day	2 days	3 days
Member*	\$125	\$250	\$350
Late Member	\$150	\$300	\$425
Non-Member*	\$150	\$300	\$425
Late Non-Member	\$175	\$350	\$500
Student Member	\$40	\$80	\$100
Student Non-Member	\$65	\$130	\$175

* Early Registration fees must be received by October 16th, 2006. All requests for refunds must be made in writing, and must be received by October 25th, 2006. After this date, no refunds will be issued. Receipts will be issued at the conference.

Mail your registration form and payment to:

BCASP Conference 2006
Margaret Chevalier
2817 Adelaide ave.
Victoria BC V9A 2L3
Telephone: (250) 385-0369

Visit our website at www.bcasp.ca

ACCOMMODATION

Accommodation will be at the Pacific Palisades Hotel. The conference rate is \$139 per night. You must make your own reservations and indicate that you are attending the conference. Please reserve prior to Monday, October 9th, 2006.

To reserve: -

Call: 1-800-663-1815

E-Mail:

reservations@pacificpalisadeshotel.com

TRANSPORTATION

- 30 minute drive from Vancouver airport.
- 20 minute drive from Horseshoe Bay ferry terminal.
- 60 minute drive from Tsawwassen ferry terminal.

WEDNESDAY, NOVEMBER 8, 2006

8:00 a.m.-9:00 a.m.
Coffee and Registration

9:00 a.m.-4:00 p.m.

ALL DAY SESSION

Children, Families and Anxiety Disorders from an Evidence-Based Approach.

Lynn Miller, Ph.D.

Dr. Miller is an Assistant Professor in Education & Counselling Psychology at UBC. Her research focuses on searching for ways to deliver mental health programs to families in school settings. She is the lead trainer for the FRIENDS program, and is currently testing an adolescent model of LEAF, and an enhanced version of the FRIENDS program for Aboriginal children.

This workshop will help participants to: increase awareness of the anxiety disorder spectrum; understand etiological & developmental aspects of anxiety;

identify basic behavioural indicators of anxiety in children; develop a preliminary understanding of the current research; understand the efficacy of a group CBT treatment approach in schools; learn how to run evidence-based interventions for anxiety disorders in school settings.

12:00 p.m.-1:30 p.m.

LUNCH (no host)

THURSDAY, NOVEMBER 9, 2006

8:00 a.m.-9:00 a.m.

Coffee and Registration

9:00a.m. -12:00 p.m.

MORNING SESSIONS

Wisc-IV Advanced Clinical Interpretation

The WISC-IV workshop will be offered in 2 separate parts. The morning session will be presented by Dr. L Weiss, Harcourt Assessment, and Dr. D Saklofski, University of Calgary. It will provide an in-depth examination of significant advances in the clinical interpretation of the WISC-IV. Specific topics will include a critical examination of the clinical relevance of the FSIQ, GAI and the Cognitive Proficiency Index, and particularly the 4 Index scores. Factors impacting intellectual development and it's assessment will be addressed together with a discussion of child-centred report writing.

The Neuropsychology of Mathematics

Steven G. Feifer, D. Ed., NCSP

Dr. Feifer is dually trained as both a nationally certified school psychologist from James Madison University. He is also board certified by the American Board of School Neuropsychology.

Using material from his most recent book publication The Neuropsychology of Math Disorders: Diagnosis & Intervention, Dr. Feifer will explore how young children learn and acquire basic mathematical skills in the elementary years from a brain-based educational perspective. Included in the discussion will be topics such as the functional importance of visual-spatial skills, a description of the 3 basic subtypes of math disorders with appropriate remediation suggestions, gender differences, and the role of anxiety in hindering math aptitude. As well, a 90-minute mathematical evaluation as a more viable means to identify and remediate math disorders in children will be introduced.

12:00 p.m.-1:30 p.m.

LUNCH (no host)

1:30 p.m-4:00 p.m.

AFTERNOON SESSIONS

Wisc-IV Advanced Clinical Interpretation cont'd

With a focus on Wisc-IV Integrated.

Dr. James Holdnack, Senior Research Director, Harcourt Assessment Inc.

This workshop will focus on the use of the WISC-IV Integrated. It will describe how this new instrument, and how the Process Approach to assessment, can facilitate both diagnosis and program planning.

Emotional Intelligence: Relevance to School Psychology

Dr. Donald H. Saklofske, Ph.D., University of Calgary.

School psychologists have shown an interest in EI because of its potential applications to educational settings. This presentation will focus on key issues and themes such as

Is EI really "intelligence", a personality construct or... something unique; History & current status of EI;

Is there a future for EI?

The BRIGANCE® System- What's new?

Changes & Updates

Lauren Armour, National Consultants Manager for Curriculum Associates

This session will provide a detailed discussion of the individual inventories. The following inventories will be presented: - The inventory of early development-II (0-7 years), Inventory of Basic Skills-Revised (k-grade 9), Life Skills & Employability Skills Inventories (for use with ESL, high school special ed. Students & adult learners). The session is both an introduction to new users as well as a refresher for those who have used the Brigance System.

4:00 p.m. – 5:30 p.m.

A.G.M. for BCASP Members

Wine & Cheese to follow – everyone welcome at the hospitality suite.

FRIDAY, NOVEMBER 10, 2006

8:00 a.m.-9:00 a.m.

Coffee and Registration

9:00 a.m.-12:00 p.m.

MORNING SESSIONS

Concurrent Mental Health & Substance Use Disorders in Youth

Shimi K. Kang MD, FRCPC

Director – Provincial Youth M.H. & Substance Use.

Research associate & Clinical Instructor, UBC.

The objectives of this workshop are to review the epidemiology of youth mental illness & substance use, to understand the impact of concurrent disorders on the psychosocial functioning of youth, to introduce early screening and early intervention strategies.

Dealing with Ethical Dilemmas in the 21st Century

Dr. Max Uhleman Ph.D.

Professor - Educational Psychology & Leadership Studies, UVIC

In this workshop, Dr. Uhleman will discuss the following topics:

Why a code of Ethics? Who cares? ; Principle & Virtue-based decision making; personal Characteristics that more frequently lead to unethical behaviour.

12:00 p.m.-1:30 p.m.

HOST LUNCH

1:30 p.m.-4:00p.m. **AFTERNOON SESSIONS**

Current Ministry Of Education Topics of Interest to School Psychologists

Susan Kennedy, Director, Ministry of Education,
Diversity, Equity and Early Learning

This session will touch on a variety of topics including: the new guidelines for ASD, supports for LD students, changes for the deaf & hard of hearing students and other topics of interest.

“The Brain of FAS”: From Myths and Misconceptions to Science and Strategies

Dr. Alison Brooks Ph.D.
Clinical Director, Autism Centre, Tacoma, University of Washington

This presentation will provide a review of what we know about how alcohol impacts the developing brain, research on structural and functional differences in the brains of individuals exposed prenatally to alcohol. Diagnosis of FASD and interventions.

Workshop Selections

WEDNESDAY, NOV 8th, 2006

Children, Families and
Anxiety Disorders

THURSDAY, NOV 9th, 2006

WISC-IV, Clinical
Interpretation

Neuropsychology of Math

WISC-IV Integrated

Emotional Intelligence

Brigance®

FRIDAY, NOV 10th, 2006

Concurrent Mental Health
and Substance Use

Ethical Dilemmas

Ministry of Education
Topics

The Brain of FAS

**I will be attending the
Friday Luncheon**

Registration

Name _____

S.D./Institution _____

Position _____

Address _____

Home Phone _____

Work Phone _____

E-Mail/Fax _____