

 SAVE THE DATE 

5th BCASP Spring Workshop

Friday, May 7th, 2021
9:00 am to 12:00 pm

ONLINE

INTENSIFYING INTERVENTIONS FOR STRUGGLING READERS THROUGH DATA-BASED DECISION MAKING

Despite strong evidence to support the use of validated instruction and intervention in reading, there remains a significant number of students for whom these practices do not seem to be sufficient. It is imperative that students who are minimally responsive to instruction receive more *intensive, individualized interventions*. Current research highlights the utility of data-based decision making (DBDM) as a process to gradually intensify intervention through systematic use of student assessment data. However, teachers require specialized knowledge and skills to collect and use data in this manner. School psychologists are in an optimal position to confer closely with teachers, administrators, and other related professionals to support effective instructional practices that provide every student an opportunity to succeed academically. In this session, Dr. Toste will highlight key features of effective reading instruction and the current evidence related to intensive intervention. We will discuss: (a) dimensions of intervention intensity, (b) use of DBDM to monitor student process and make instructional adjustments, and (c) support for teachers' data literacy. Participants will engage with the DBDM process through guided case study applications.

Register online at www.bcaspp.ca soon.

REGISTRATION FEES:

Member	\$40.00
Non-member	\$65.00



DR. JESSICA TOSTE

Dr. Jessica R. Toste is an assistant professor in the Department of Special Education at The University of Texas at Austin and the Meadows Center for Preventing Educational Risk. Toste received her PhD in educational psychology from McGill University, and was trained in reading intervention research as a postdoctoral fellow at Vanderbilt University and as a Fulbright Scholar at the Florida Center for Reading Research. Her research interests are focused on methods for intensifying interventions for students with the persistent reading challenges, including data-based decision making and motivational processes. Toste is the principal investigator on a four-year development grant funded by the Institute of Education Sciences, focused on building teacher expertise in data-based decision making to support students with reading disabilities in the upper elementary grades. She is a current Provost's Teaching Fellow and was named one of the 2017 "Texas 10," nominated by UT alumni as a professor who inspired them during their time on the Forty Acres.

Toste is the Chair of the Board of Directors for Disability Rights Texas (DRTx), the federally designated legal protection and advocacy agency for people with disabilities in the state of Texas. She also serves on the National Board of Directors of GLSEN (glsen.org) and the Advisory Board of the UT University Charter School System. You can find her online at <http://bit.ly/DrToste> or on Twitter at @DrToste.