

## **SCHOOL PSYCHOLOGIST**

Surrey Schools, a recipient of the BC Top Employers and Canada's Greenest Employer awards, is currently hiring Psychologists to work in our every growing, changing and diverse District. Spread across one of the largest and fastest-growing cities in British Columbia, Surrey Schools is the city's second largest employer. Located on Canada's spectacular West Coast and nestled in the southwest corner of Green Timbers Urban Forest, we are just 30 minutes southeast of the city of Vancouver. Surrey Schools is the largest and fastest growing public school district in BC, and with 140 sites across 328km<sup>2</sup>, most of our staff are able to work close to home.

### ***DESCRIPTION OF DISTRICT LEVEL DELIVERY MODEL***

School Psychologists will need:

- to be knowledgeable of current curriculum and evidence-based instructional practices;
- to participate in on-going professional development/in-service in both regular and inclusive education;
- to be committed to inclusion.

The School Psychologist collaborates with individual teachers, school administrators, and school system staff to develop and evaluate prevention programs. This may include:

- Primary or Tier 1 prevention programs that involve all staff and students that foster the learning and mental health of students (e.g., evidence-based literacy and numeracy education in primary classrooms; prevention of bullying; social and emotional learning);
- Secondary or Tier 2 prevention programs that are delivered to students who are at-risk students for learning or mental health difficulties;
- Tertiary or Tier 3 academic, behavioural or psychosocial interventions for students with diagnosed disabilities or mental health difficulties.

The School Psychologist consults with school-based, District and community partners, parents/guardians, and students as appropriate to:

- assist schools in the identification and planning process, at both the school and District levels, for learners with complex needs;
- collaborate with school-based teams to develop and implement pre-referral interventions;
- provide information regarding the referral process;
- offer suggestions/recommendations surrounding educational program planning;
- conduct psycho-educational assessments in accordance with District guidelines;
- meet with the school, parents/guardians, and the student as appropriate, to discuss the results of the psycho-educational assessment;

- provide a written report for each assessment, available to the school, the District and parents/guardians; and the student as appropriate;
- attend meetings (e.g., School-based team, Integrated Case Management);
- participate on district committees where appropriate;
- develop information resources;
- provide in-service to paraprofessionals, teachers, principals/vice principals;
- collaborate with community partners;
- conduct research on many topics relevant to the profession including literacy, numeracy, social-emotional health and well-being, behaviour, etc.;
- provide input and recommendations in relation to district-level placement or placement review meetings;
- School Psychologists who are licensed/registered may provide supervision to practicum students, interns, and school psychology department staff who are not licensed/registered in British Columbia.

### MINIMUM ACADEMIC QUALIFICATIONS/EXPERIENCE

- a Master's Degree or equivalent in School Psychology;
- eligibility for membership in the B.C. Association of School Psychologists (BCASP).

### REPORTING STRUCTURE

The personnel in this position are accountable in the execution of their assigned duties to a Director of Instruction - Student Support or designate.

**Qualified applicants should apply on Make a Future at <https://bit.ly/2W0it2L>. Please ensure to upload resume, cover letter, references and any supporting documentation. Position will remain open until filled.**

**Note:** Only those persons selected for interviews will be contacted. To all others, thank you for your interest.

